

Term 2, with C5 Kauri Community

3 May 2024

Dear Families and Whānau

Welcome back to an exciting Term 2. We hope that you have all had a wonderful school holiday and are adapting to the changes in weather and daylight savings.

What's happening this term?

Local Curriculum - Nature of Science

We will be focusing this Term on Ngāhere Kaitiaki (Guardians of the Forest). Our big question is; *How are we being kaitiakitanga of the land and how are we caring for our native ecosystem?* We will be investigating the threats to our ecosystem, the difference between native and introduced species to our ecosystem and the impact that this has caused.

Mathematics

The focus for Term 2 is Space. This brings the opportunity to develop a greater understanding of two and three dimensional shapes, alongside the exploration of direction and distance. At the same time, we will continue to develop number and algebra knowledge. This will happen through problem solving, mathematical inquiry and as part of our authentic learning experiences.

Literacy - Reading and Writing

The focus for Term 2 is to develop a writer 's voice in authentic learning contexts. Students will be investigating and developing their vocabulary through the exploration of different forms of writing. Throughout the Term we will be working on how to use our writing to communicate our thoughts and ideas for specific purposes. We are excited to do this through investigating our ecosystem and local environment.

Home Learning and Book Bags

In order to create smooth transitions between school and home, we would appreciate home learning books and book bags to come to school each day. When students arrive at school, they can put their book bags into the container found in their guardian space. Library books will need to be returned, renewed or exchanged on Wednesdays.

Expected Behaviour and Restorative Practice

In Kauri Community we are working on developing relationships of trust, respect and care. We pride ourselves in working towards ensuring that our students feel safe and cared for at all times. We encourage open communication and when issues arise we use a process called Restorative Practice. Through the process we listen carefully and work to support all students involved to come to a mutually agreed resolution that restores trust and respect between all involved.

Communication

At Warkworth School we encourage open communication with our whanau. In the first instance, if you have concerns please email or talk with your child's classroom teacher. We find that most issues, if we are made aware of them, are easily resolved. Our website is updated regularly with school events as is our Warkworth School Facebook page.

Mihi aroha

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