How to support your child at home with learning high frequency spelling words

| Spelling Levels | Essential Spelling Word Lists |
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| Year 0-1 <br> Early level 1 | List 1 words with some List 2 words |
| Year 1-2 <br> At level 1 | List 1 words and List 2 words |
| Year 3 <br> Early level 2 | List 3 words, List 4 words and List 5 words |
| Year 4 <br> Level 2 | List 5 words and List 6 words |
| Year 5-6 <br> Early level 3-Level 3 | List 7 words and Commonly Misspelt Words |

## Year 0-2

- Set goals with your child. Learning 3-5 words a week is a good place to start. Use a reward chart to motivate your child.
- Practice in short sessions. 2 short sessions (5-8mins) will be more productive than a long session.
- Use magnetic letters to make the words on the fridge.
- Say the letters in the word aloud, close eyes and visualise the order of the letters in the word/the whole word.
- Use physical body movements when spelling the words out aloud.
- For example:
- Clap while saying the letters in the word.
- Hop while saying the letters in the word.
- Nod or tap chin while saying the letters in the word.
- Use different materials to spell the words.
- For example:
- Felt pens, pencil, colour pencils, crayons or paint on paper.
- Chalk on boards or footpath.
- Trace the words in sand.
- Write a sentence for each of the spelling words being learnt.


## Year 3-4

- Practice learning the spelling words in short sessions. 2 short sessions ( $5-8 \mathrm{mins}$ ) will be more productive than a long session.
- Practise learning the spelling words using the guide Look, Cover, Say, Write, Check.
- The Look, Cover, Say Write, Check guide will help your child memorise spelling words.
- Write a sentence using the spelling words.
- Use different materials to spell the words.
- For example:
- Using paint or crayons on paper.

$\checkmark$ CHECK $\checkmark X$
- Chalk on boards or footpath.
- Trace the words in sand.
- Use physical body movements while spelling the words out aloud.
- For example:
- Clapping the letters in the word.
- Hopping while saying the letters in the word.


## Years 5-6

Once learners can say and spell the 250 high frequency words they are well set up in both their writing and reading.

- Practice learning the spelling words in short sessions. 2 short sessions ( $5-8 \mathrm{mins}$ ) will be more productive than a long session.
- Practice learning the spelling words using the guide Look, Cover, Say, Write, Check.
- The Look, Cover, Say Write Check guide will help your child memorise spelling words.
- Write a sentence using the spelling words.
- Dictation: Read out the words in a sentence, get your child to listen to the sentence and write it down.

