



Warkworth Primary School Charter 2011



What is a Charter?

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The Charter is the key working document for the Board and is the basis for all Board activity and school decision-making.

What is a Charter?

It is a binding agreement between the Board of Trustees, the school community and the Minister of Education.

What is a Charter?

It sets out the Board's strategic leadership expectations for the next three to five years, reflects what the Board is doing to make a difference for student progress and achievement, and describes how the Board is giving effect to the [National Education Guidelines](#).

What is a Charter?

The purpose of a Charter is to establish the vision, mission (purpose), goals, objectives, directions, and targets of the Board that will give effect to the National Education Guidelines and the Board's priorities.

How did we create it?

We brainstormed our ideas in answer to the question:

What do we want our children to be?

All responses were recorded. We came up with the following:

High achievers-
personal excellence

Specialist skills
– modern
learning

Values

Articulate

Reflective
thinkers –meta-
cognition – open
mindedness

Resilience

Active Learners
– open to
learning

Opportunities in
all areas

Child - What do we
want our children to
be?

Culturally
sensitive

Life skills

Positive Self
belief/aware

Connected -
community

Respectful
Considerate

Good Citizens
local and global

Passionate

Happy and
healthy

Self image be
aware of how you
project yourself

Then we grouped those ideas that seemed to belong together.

Specialist skills
– modern
learning

Opportunities in
all areas

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From this grouping, we developed
Our Vision.

Our Vision

Our students will be confident, resilient, respectful citizens with a life-long love of learning.

Looking at the Vision statement, we asked, 'What must we do to achieve this?' and came up with
Our Purpose.

OUR PURPOSE

We will inspire our students to be active learners with high aspirations and to reach their full potential.

We brainstormed what we value

Values Statements

excellence

Understanding needs

inclusion

Child centred focused

Treaty of Waitangi

Family and community

respect

Innovation/curiosity/inquiry

integrity

Future focused

Diversity – cultural respect

inclusion

We grouped these ideas into two sections.

Values Statements

excellence

inclusion

respect

integrity

Diversity – cultural respect

Innovation/curiosity/inquiry

Principles Statements

Understanding needs

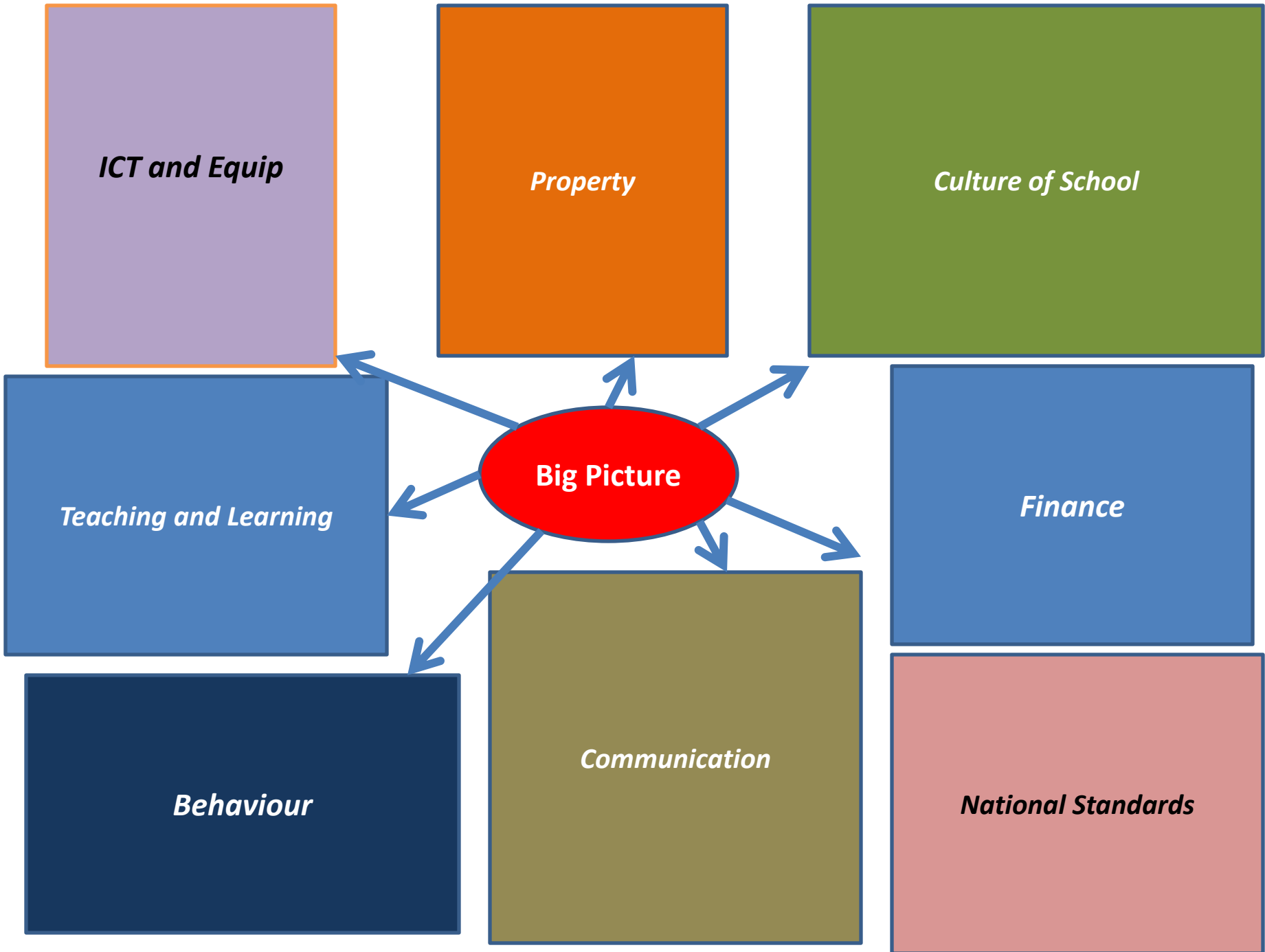
Child centred focused

Family and community

Future focused

Treaty of Waitangi

We listed what we thought were the key ideas that needed our immediate attention.



We worked through each idea, listing all the associated aspects of the key idea that seemed to be either pressing or desirable in the future.

ICT and Equip

New technology

Infrastructure

Maintenance

Professional development

Strategy-sound, online,
presentation

PLD-staff and children

\$\$\$ plan/sustainable

Future proofing

Sports

Play equipment



Big Picture

ICT and Equip

New technology
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Professional development
Strategy-sound, online,
presentation
PLD-staff and children
\$\$\$ plan/sustainable
Future proofing
Sports
Play equipment

Big Picture

Communication

Community consult
Community resources
Support and engagement
Active involvement and reciprocal
engagement
Communication Strategy
Connected Community
Whole/diverse
Financial Support
Website and technology
Database
Relationships

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Teaching and Learning

Written language
Professional learning and development
Child centred- active
Excellence in learning
Opportunities to realise potential
Self belief – children
Support for special learning needs
Commitment to excellence in staff

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Property

Look and feel of entrance
Classrooms and spaces
Staff Facilities
Admin
Community expectations
Pool
Drainage
Shade
Heating and cooling
Covered area
Rubbish

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Finance

Written Plan – 5-10 yr
Clear position and investment plan
Rigorous reporting
Fundraising Plan inc grants,
sponsorship, activities – linked to
community, engagement
Clear roles for PTA and others
Communication plan re fundraising

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Behaviour

Standards for everyone – expectations
Communication with parents
Clear values and beliefs
Behavioural outcomes – high
Consultation with community – active
Clear position on challenging behaviours
strategy - transparency

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Culture of School

leadership
Activities EOTC extra
Enviro-schools/sustain
Child centred
Cultural and sporting activities
Curriculum to reflect unique nature of Warkworth
Uniform/look
Branding
Achievement of excellence Standard

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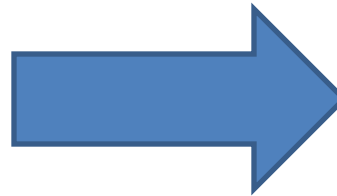
National Standards

Reporting to parents
Parent education
3 way conferences model and parent only time
Education for staff on process, communication
Assessment process/timeline
Board Position
Revised strategic plan and charter

We shaped these ideas into an umbrella statement that reflected the desired future direction for the school.

Teaching and Learning

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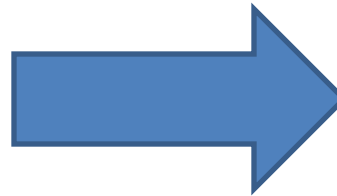


GOAL 1

We will provide
programmes of learning in
all areas, giving priority to
literacy and numeracy,
which promote educational
success for ***all*** students.

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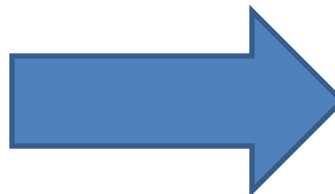


GOAL 2

We will provide
excellence in teaching
through the
development of high
quality staff.

National Standards

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Parent education
3 way conferences
model and parent only
time
Education for staff on
process,
communication
Assessment
process/timeline
Board Position
Revised strategic plan
and charter

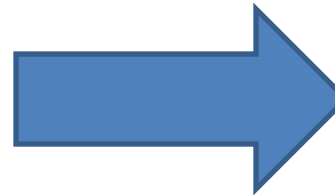


GOAL 3

We will develop a
communication strategy
to report student
progress and
achievement.

Communication

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Active involvement and
reciprocal engagement
Communication Strategy
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GOAL 4

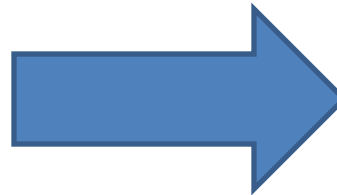
We will maintain high
quality relationships and
encourage partnerships
within our school
community.

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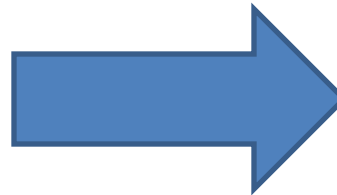


GOAL 5

We will provide a high quality, sustainable physical and cultural learning environment.

Finance

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Clear position and investment plan
Rigorous reporting
Fundraising Plan inc grants, sponsorship, activities – linked to community, engagement
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Communication plan re fundraising



GOAL 6

We will develop an effective and sustainable financial strategy.

Behaviour

Standards for everyone –
expectations

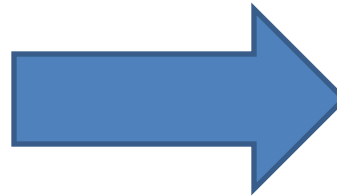
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Clear values and beliefs

Behavioural outcomes –
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Consultation with
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Clear position on
challenging behaviours
strategy - transparency



GOAL 7

We will uphold a
commitment to strong
values and high
standards of behaviour
to ensure a safe learning
environment.