

Warkworth Primary School End of Year Report

Our expectations for a normal population would be that no more than 25% of children would be below and that 50 % would be at, 20% above and 5% at the very top level of achievement. We are pleased with the results summarised below from the children's school reports.

Room: **All** Years: **1-6** Teacher: **All**

<u>English</u> % at Level	<u>Achievement Level of Our Children</u>			
	Below	At	Above	Very Top
Reading	13%	44%	18%	25%
Writing	15%	56%	22%	7%
Speaking/Listening	6%	70%	14%	10%

<u>Mathematics</u> % at Level	<u>Achievement Level</u>			
	Below	At	Above	Very Top
Geometry and Measurement	13%	55%	21%	11%
Statistics	18%	55%	16%	11%
Number Knowledge	21%	46%	20%	13%
Strategy	22%	41%	18%	19%

<u>The Arts</u> % at Level	<u>Achievement Level</u>			
	Below	At	Above	Very Top
Visual Arts	10%	55%	29%	6%
Dance	3%	70%	25%	2%
Drama	6%	72%	17%	5%
Music	2%	58%	26%	14%

<u>Health and P/E</u> % at Level	<u>Achievement Level</u>			
	Below	At	Above	Very Top
Health	1%	66%	31%	2%
Physical Ed.	4%	64%	24%	8%

<u>Maori and Topic Studies</u> % at Level	<u>Achievement Level</u>			
	Below	At	Above	Very Top
Maori	11%	62%	21%	6%
Social Studies	7%	57%	31%	5%
Science	12%	57%	20%	11%
Technology	7%	65%	22%	6%
Topic (Yr 1&2)	22%	42%	18%	18%

Special Acknowledgements:
 School Council, WaiCare, Cross Country, Swimming Sports, Winter Sports, Representative sports – Rugby, Hockey, Netball, etc., ICAS Exams – English, Mathematics, Science, Computer Skills, Writing and Spelling, Kapa Haka, Road Patrol, Wet Day Monitors, Banking Monitors, Productions – Years 3 & 6, Choir, Instrumental Group, Flute, Saxophone, Guitar, Clarinet, Piano, Handbells, Web Challenge, Gophers, English Challenge, Book Week, Road Safety, Blue/Red awards etc.!

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General Comment

The school has had a successful year. The attitude of children towards their learning, towards adults and towards their classmates has been generally very pleasing. Children who have represented the school at the many and various events have done so extremely capably. It has been heartening to hear the positive feedback from other adults about the children's behaviour.

There have been many opportunities taken to use the local and wider environment. For example trips and camps to Sullivans Bay, MERC camp, trips to: Kowhai Park, Lucy Moore Park, the local museum, Auckland Museum, Sky Tower, and many other places. Children have also taken part in activities that assist those less fortunate than themselves, such as World Vision's 40 Hour Famine and Canteen Week.

ICAS (International Exams) results were stunning with a number of high distinctions being achieved that place students at the very top nationally in these exams.

There are now 30 teaching staff as well as 10 support staff. They have been involved in a wide range of professional development this year, including attendance at the International Principals' Conference, Numeracy Project Follow Through, Reading Association Conference, ICT Training, seminars on the range of curriculum subjects and special needs education. Congratulations to Sharon Brown and Donna Montrose who both completed their full registration this year. This marks the end of 5 years of study, development and work.

The school provided ESOL (English Speakers of other Languages) support for over 30 children. Support was also provided for extra learning through the Rainbow Reading, Bannatyne, Reading Recovery and other programmes to over 100 children.

The ICT capability of the school was improved with approximately \$90,000 spent on infrastructure and new machines. This has enabled improved access to ICT for children across much of the school. Further work will continue in 2008 to ensure all classes will have good access.

In conjunction with PTA funding over \$8000 has been spent on library books and a further \$1200 upgrading the library issuing system. Library upgrading will continue in 2008. The Board has spent some time building on the work done by staff to have in place a new strategic plan for next year. Work on a long term property plan is underway to address a number of building concerns.

The school continues to have excellent support from our PTA and parent body through fundraising activities and support for out of school activities.

The focus for the future is Library development, junior playground up grades (a PTA project), extra literacy and numeracy support for children needing assistance, improving our ICT infrastructure, improving our good relations with our pre-schools and Mahurangi College and getting action on the property plan.

Darryl Soljan
(Board Chairman)

Barry Roberts
(Principal)